Individual Action Plan
Digital Accessibility: Online Course Design

Name:

Which course(s)?

Things to consider when planning an online teaching-learning strategy:
- How am I maintaining consistency with modules and activities?
- How am I taking into account different learning styles?
- How am I ensuring students have adequate time to complete activities/assessments?
- How can I allow for adjustment of instruction based on student feedback and needs?

Opportunities to promote digital accessibility in my course:

Barriers and Strategies

In the first column share the potential barriers towards implementing digital accessibility in your course. Then, list the strategies to overcome those barriers in the second column.

Potential barriers	Strategies to overcome

Scaffold for Success

Set a few achievable objectives to start. In the first column share your planned course improvements. Then, share who will support your efforts in the second column. Finally, determine your timeline in the last column.

Planned course improvements	Who will support my efforts?	Proposed timeline

My Support Team/Colleagues(s):

Who will help support my efforts to promote digital accessibility in my online course? How will you share your plan with them?

Support at Iowa State University

- A resource which includes direct links to CELT's Online Learning Innovation Hub, ISU Technology Support, and College-based support via CELT's Support for Technology website: http://www.celt.iastate.edu/support
- Digital Access at Iowa State University website: https://www.digitalaccess.iastate.edu/