

## Revised Blooms Taxonomy – Verbs, Materials/situations that require this level of thinking, Potential activities and products

	<b>REMEMBERING</b>	<b>UNDERSTANDING</b>	<b>APPLYING</b>	<b>ANALYSING</b>	<b>EVALUATING</b>	<b>CREATING</b>
<b>VERBS</b>	Tell, List, Describe, Relate, Locate, Write, Find, State, Name, Identify, Label, Recall, Define, Recognise, Match, Reproduce, Memorise, Draw, Select, Write, Recite	Explain, Interpret, Outline, Discuss, Distinguish, Predict, Restate, Translate, Compare, Describe, Relate, Generalise, Summarise, Put into your own words, Paraphrase, Convert, Demonstrate, Visualise, Find out more information about	Solve, Show, Use, Illustrate, Construct Complete, Examine Classify, Choose Interpret, Make Put together, Change, Apply, Produce, Translate, Calculate, Manipulate, Modify, put into practice	Analyse, Distinguish, Examine, Compare Contrast, Investigate Categorise, Identify Explain, Separate Advertise, Take apart Differentiate, Subdivide, deduce,	Judge, Select, Choose, Decide, Justify, Debate, Verify, Argue, Recommend, Assess, Discuss, Rate, Prioritise, Determine, Critique, Evaluate, Criticise, Weigh, Value, estimate, defend	Create, Invent, Compose, Predict Plan, Construct Design, Imagine Propose, Devise Formulate, Combine, Hypothesize, Originate, Add to, Forecast,
<b>MATERIALS SITUATIONS</b>	Events, people, newspapers, magazine articles, definitions, videos, dramas, textbooks, films, television programs, recordings, media presentations	Speech, stories, drama, cartoons, diagrams, graphs, summaries, outlines, analogies, posters, bulletin boards.	Diagrams, sculptures, illustrations, dramatisations, forecasts, problems, puzzles, organisations, classifications, rules, systems, routines.	Surveys, questionnaires, arguments, models, displays, demonstrations, diagrams, systems, conclusions, reports, graphed information	Recommendations, self-evaluations, group discussions, debates, court trials, standards, editorials, values.	Experiments, games, songs, reports, poems, speculations, creations, art, inventions, drama, rules.
<b>POTENTIAL ACTIVITIES &amp; PRODUCTS</b>	<p>Make a list of the main events .</p> <p>Make a timeline of events.</p> <p>Make a facts chart.</p> <p>Write a list of any pieces of information you can remember.</p> <p>List all the ... in the story.</p> <p>Make a chart showing..</p> <p>Make an acrostic.</p> <p>Recite a poem</p>	<p>Cut out or draw pictures to show a particular event.</p> <p>Illustrate what you think the main idea was.</p> <p>Make a cartoon strip showing the sequence of events.</p> <p>Retell the story in your own words.</p> <p>Paint a picture of some aspect you like.</p> <p>Write a summary report of an event.</p> <p>Prepare a flow chart to illustrate the sequence of events.</p> <p>Make a colouring book.</p>	<p>Construct a model to demonstrate how it will work.</p> <p>Make a diorama to illustrate an important event.</p> <p>Make a scrapbook about the areas of study.</p> <p>Make a papier-mache map to include relevant information about an event.</p> <p>Take a collection of photographs to demonstrate a particular point.</p> <p>Make up a puzzle game showing the ideas from an area of study.</p> <p>Make a clay model of an item in the area.</p> <p>Design a market strategy for your product.</p> <p>Dress a doll in costume.</p> <p>Paint a mural.</p> <p>Write a textbook outline.</p>	<p>Design a questionnaire to gather information.</p> <p>Write a commercial to sell a new product.</p> <p>Conduct an investigation to produce information to support a point of view.</p> <p>Construct a graph to illustrate selected information.</p> <p>Make a jigsaw puzzle.</p> <p>Make a family tree showing relationships.</p> <p>Put on a play about t he study area.</p> <p>Write a biography of the study person.</p> <p>Prepare a report.</p> <p>Arrange a party and record as a procedure.</p> <p>Review apiece of art including form, colour and texture</p>	<p>Prepare a list of criteria to judge a .....show?</p> <p>Remember to indicate priorities and ratings.</p> <p>Conduct a debate about a special issue.</p> <p>Make a booklet about 5 rules you see as important to convince others.</p> <p>Form a panel to discuss views.</p> <p>Write a letter to .... advising on changes needed at ...</p> <p>Write a half yearly report.</p> <p>Present your point of view.</p>	<p>Invent a machine to do a specific task.</p> <p>Design a building to house your study.</p> <p>Create a new product, give it a name and then devise a marketing strategy.</p> <p>Write about your feeling sin relation to ...</p> <p>Design a record, book or magazine cover.</p> <p>Sell an idea.</p> <p>Devise a way to ...</p> <p>Compose a rhythm or put new words to an old song.</p>