

Assignment #2: Grant Proposal

You and your team will prepare a semi-real grant proposal, proposing a semi-real project to a semi-real funding source. The departures from the “real” stem from pedagogic considerations prescribed by the exigencies of time. That is, you and your team will undertake to propose a project significant enough in scope that the Needs Assessment, Project Planning and Stakeholder Meetings, and the document drafting might normally take the better part of a year.

As a result, rather than meticulously researching potential grantmakers, planning the qualitative and quantitative studies for the needs assessment, etc.—as important as these grantseeking tasks might be, you and your team will be able to invent material (“make stuff up”) to truncate the process so that you can achieve a more important and more difficult objective: Learning the rhetorical demands of and the rhetorical strategies important in preparing what is often called a “grant proposal.”